

The Effectiveness Of Group Investigative Methode For Writing Skill Of Student XI Grade Senior High School Ambulu Jember

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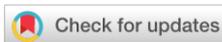
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ABSTRAK

Penelitian ini dimaksudkan untuk mengetahui keefektifan model investigasi kelompok (group investigasi) terhadap keterampilan menulis artikerl pada siswa kelas XI Negeri Amfur Jember tahun pelajaran 2022/2023. Sehubungan dengan itu permasalahan yang diangkat dalam penelitian ini adalah kemampuan menulis dengan menggunakan model investigasi kelompok, kemampuan menulis setelah menggunakan model pembelajaran teks lanjutan, dan keefektifan penyelidikan kelompok dibandingkan dengan pembelajaran teks elevator yang dilakukan siswa SMA saat ini. amfur jember tahun 2012/2013. Metode yang digunakan dalam penelitian ini adalah metode eksperimen, metode atau teknik yang mengungkapkan suatu fakta secara jelas mengenai gejala-gejala yang ada pada suatu subjek. Alat pengumpul data yang digunakan adalah tes formulir penyebaran tertulis.

Penelitian menyimpulkan bahwa kemampuan menulis dengan menggunakan model belajar kelompok investigasi negara jepang amfeathers jember tahun 2022/2023 adalah baik dengan rata-rata 81,00. Kemampuan menulis teks dekoratif USES siswa kelas 2 SMA Negeri Amfur Jember 2022/2023 cukup dengan rata-rata 68,67. Penggunaan model investigasi kelompok lebih lanjut diharapkan efektif dalam mengembangkan kemampuan menulis bahasa Spanyol siswa negeri amfur jember tahun pelajaran 2022/2023.

ABSTRACT

The study was intended to learn the effectiveness of the group's investigative model (group investigation) on artikerl writing skills by the 11th grade at amfur jember state 2022/2023. Regarding that the problem raised in this study is the ability to write using the group's investigation model, the ability to write after using the advanced text study model, and the effectiveness of the group investigation compared with the elevate text study by the present high school student amfur jember year 2012/2013. The methods used in this study are experimental methods, methods or techniques that reveal a clear fact about the symptoms present in a subject. The data-collection tool used was a written deployment form test.

Research has concluded that the ability to write using the group study model of investigation by the Japanese state amfeathers jember of 2022/2023 was good with an average of 81.00. The writing ability that USES decorative text by sophomino-year students of the amfur jember state high school, 2022/2023, is enough with an average of 68.67. Further use of the group's investigative model should be effective in developing the ability to write Spanish students of the state amfur jember year 2022/2023.

1. INTRODUCTION

The low ability of students to write above need to find a solution so that in the future teachers can take anticipatory action to improve students' writing skills. to improve students' writing skills. . This is important to do immediately because writing trains students to think critically with logical (strong) reasons. According to Sanjaya (2006:78), "One of the factors causing low factor causing the low level of students' Indonesian language skills, especially in written language, is because teachers tend to apply conventional learning, teachers tend to applyconventional learning." Conventional learning in its application the teacher is more active, while students are passive, that is, they only receive the lessons The negative impact of conventional learning is that students are less motivated to learn. according to Angkowo and Kosasih (2007:35),

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"Motivation is the driving force that determines the direction of action towards a goal. According to Angkowo and Kosasih (2007:35), "Motivation is the driving force that determines the direction of action towards the goal to be achieved." With motivation, students will learn more actively. Maybe all this time students are less motivated to learn because the learning that teachers apply to students is boring (lecture method with accompanied by the boring (lecture method accompanied by writing on the blackboard). For this reason, it is necessary to make innovative learning efforts that motivate students to learn, namely applying the Group Investigation learning model. Group investigation is a model of learning model by planning, finding and solving problems in the form of group dictionaries so as to achieve the goals of the group. group so as to achieve the learning goals that have been formulated together. learning objectives that have been formulated together. The results of research by Ikhmawati (2010) entitled: "Improving Hints Writing Skills Through Group Investigation Method with Direct Object Observation Technique in Direct Object Observation Technique for Students of Class VIII B SMP PGRI 16 Brangsong Kendal.

Sedarmayanti (2004: 61) argues that "Effectiveness is a measure that illustrates how far the target can be achieved". can be achieved." This means that effectiveness is a measure used to see the extent to which the target set can be achieved. Meanwhile Ahmadi and Rohadi (2006: 28), state "Effectiveness is appropriate, namely a job that is done by using enough time while at the same time being able to produce results". using enough time as well as being able to produce results more precisely." Opinion This opinion means that effectiveness is defined with usability or right on target with a shorter time. From the above opinions it can be concluded that effectiveness is a measure or benchmark used to determine how far a job has been achieved / obtained based on a predetermined target. According to Suyatno (2007:56), "Group Investigation is a learning that involves small groups groups where students work using cooperative inquiry, planning cooperative inquiry, planning, projects, and group discussions, and then present their findings to the class." According to this opinion, it means that Group Investigation is small group learning that begins with cooperative inquiry, planning, projects, and group discussion, and then presenting their findings to the class. present their findings to the class. in front of the class.

Furthermore, Trianto (2009:78) argues: Group investigation is learning method that involves students since planning, both in determining the topic and the way to learn it through investigation. This learning method requires students to have good abilities in communication and in group process skills. group process skills. Based on Trianto's opinion above it is concluded that group investigation is a learning method that begins with planning and discussing in small groups. small group.

Slavin in Yusron (2011: 215) said, group investigation is a cooperative cooperative learning model that emphasizes student participation and activity to find their own material (information). lessons to be learned through available materials." According to this opinion, group investigation is a According to this opinion, group investigation is a cooperative learning model that emphasizes on students' high participation in learning, which is done in groups by searching for their own materials (information) to be learned.

Based on the two opinions above it can be concluded that group investigation is a discovery that is conducted in groups, students in groups experience and experiment actively which allows them to discover principles. allows finding principles. Group investigation is a According to Ibrahim (2001: 23), the Group Investigation Learning Model was learning model was first developed by Thellan, and in subsequent developments this model was expanded and sharpened by Sharan and friends from by Sharan and friends from Tel Aviv University. In other cooperative learning, students are usually not involved in the planning, both of the topics studied and the planning, both the topics studied and how their investigation will proceed. This

learning model requires good communication and group process skills. good communication and group process skills are required. To understand the meaning of the model learning model is by paying attention to some of the characteristics of the learning model, namely: emphasizes student participation and activity to find their own material (information) lessons to be learned through available materials, for example from books. emphasizes student participation and activity to search for their own material (information) lessons to be learned through available materials, for example from textbooks or students can search for information in a group. textbooks or students can search through the internet, students are required to have good abilities in communication and group process skills, active student involvement starts from the beginning. The active involvement of students starts from the first stage to the final stage of learning, the role of the teacher in group investigations is as a guide, consultant, and provide constructive criticism. Ability is a word that has affixed with the base word "able" which means able. "capable" which means able. As stated in the Big Indonesian Dictionary Indonesian Language (2001: 523) that "Ability is ability, ability,

proficiency, strength we try by ourselves." Meanwhile Kamisa (1997:357) says that "Ability is power or capability. is power or ability." Thus it can be concluded that ability is the ability or proficiency to do something. Based on the above opinions, it can be concluded that ability is a person's ability to do something. is a person's ability to do something as expected. Ability has a broad overview, the ability referred to in this case is the ability to write Absori (2005:129) says, "Writing is a process of changing the form of thoughts (feelings) into a form of symbol (writing)." The Big Indonesian Dictionary (2001:682) states that "Writing is giving birth to thoughts or feelings (such as composing, making letters) with writing." Tarigan (2005:12) argues, "Writing is formulating or describing graphic symbols that depict a language that graphic symbols that describe a language used by a person, so that people who can read these graphic symbols can read them. those graphic symbols." From the above opinions, it can be concluded that writing is an activity of expressing thoughts and ideas through written language addressed to others and oneself with certain goals and purposes. with specific purposes and intentions. Absori (2005:129) says, "Writing is a process of changing the form of thoughts (feelings) into a form of symbol (writing)." The Big Indonesian Dictionary (2001:682) states that "Writing is giving birth to thoughts or feelings (such as composing, making letters) with writing." Tarigan (2005:12) argues, "Writing is formulating or describing graphic symbols that depict a language that graphic symbols that describe a language used by a person, so that people who can read these graphic symbols can read them. those graphic symbols." From the above opinions, it can be concluded that writing is an activity of expressing thoughts and ideas through written language addressed to others and oneself with certain goals and purposes. with specific purposes and intentions.

2. METHOD

This research was conducted at SMA AMBULU HIGH SCHOOL IN JEMBER. The research in this location The research was based on the consideration that the students' ability to write is still low due to the fact that the teacher has been applying learning using the expository method and the teacher has never applied group investigation learning especially in writing. learning especially in writing.

According to Sudjana, (2002:5) "Population is the totality of all possible values. is the totality of all possible values, the results of counting or measurement, quantity or quality of certain characteristics of the students". on certain characteristics about a complete and clear set of objects whose properties are to be studied." Arikunto, (2003: 102) states that "Population is the total number of research objects." Based on the above opinion, it can be concluded that population is the total number of research subjects. The population of this study were all 11th grade students of SMA NEGERI AMBULU JEMBER in the 2022/2023 academic year, totaling 36 students. Learning Year 2022/2023 which amounted to 36 people. According to Riduwan (2003: 10), "Sample is part of the number and characteristics owned by the population." Based on this opinion, it means that the sample is part of population that is considered to represent the population. The method used in this research This research is an experimental method. According to Nazir (1993: 214) "The experimental method is a research method that is carried out by making careful observations of the population. make careful observations of the object of research and the existence of control over the object of research. object of research." The control variable means is a variable that is used as a Comparison.

3. RESULTS AND DISCUSSION

This research aims to determine the effectiveness of group investigation learning (Group Investigation) on the ability to write articulation by students of class XI SMA Negeri Ambulu in the 2022/2023 academic year.

In connection with that, the data described in this case are data on the writing ability of students who use the Group Investigation learning model and data on the writing ability of students who use the Group Investigation learning model. students who use the Group Investigation learning model and the data on the writing ability of students who use the conventional learning model, especially the writing ability of students who use conventional learning models, especially the expository method. The data is obtained from Based on the results of the writing ability test using the Group Investigation learning model which was conducted on 36 students.

Group Investigation learning model conducted on 36 students. Based on the calculation of the average value Based on the calculation of the average value, it shows that the Writing Ability Using Group Investigation Learning Model is good.

Writing Ability that Uses Group Investigation Learning Model. of the 36 students who took the test, the most frequency of the 36 students who took the test, the most frequency was students who had Writing Ability in the good category, as many as 19 students (53.337%) and the least frequency was students who had less capable, as many as 2 students (6.67%). Students who have very good abilities are 15 people or 40%. This

means that students who have abilities above the ideal average as many as 34 people (93.67%). Meanwhile, when looking at students who have abilities below the ideal average, it turns out that none of the students in the ideal average, it turns out that none of the students of the Group Investigation Learning Model with less and very less ability. This research hypothesis is comparing, therefore the analysis requirement tests used are normality test and homogeneity test.

4. CONCLUSION

After discussing the problem under study the conclusion is that the writing ability that uses the Group Group Investigation learning model by students of grade XI SMA NEGERI AMBULU JEMBER Learning Year 2022/2023 is good with an average score of 81.00 and the ability to write using explanation text learning by students of grade XI SMA NEGERI AMBULU using explanation text learning by the XI grade students of SMA NEGERI AMBULU JEMBER Learning Year 2022/2023 is adequate with an average score of 68.67. In the use of the model Group Investigation learning model is effective in improving the writing ability of writing ability of grade XI students SMA NEGERI AMBULU JEMBER Learning Year 2022/2023.

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