

Investigating The Effectiveness Of Using Picture-Based Language Teaching On Vocabulary Acquisition For Elementary School In The English Program Of Santivit School Thailand

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ABSTRAK

Bahasa Inggris kini sudah menjadi sesuatu yang sudah tidak asing lagi melainkan menjadi kebutuhan bagi setiap orang, dimana sudah mencapai 61 negara di dunia yang telah menggunakan bahasa Inggris sebagai bahasa wajibnya. Dengan begitu pembelajaran bahasa Inggris sejak dini sangat diperlukan untuk memudahkan generasi penerus dalam bertahan dalam perubahan zaman. Namun permasalahannya, bahasa Inggris merupakan bahasa yang sulit dipelajari oleh siswa sekolah dasar sehingga banyak siswa yang tidak tertarik dengannya. Hal ini dapat disebabkan karena model pembelajaran yang kurang variatif dan pembahasan materi yang membosankan, sehingga perlu dibuat artikel yang bertujuan untuk memudahkan penerapan langkah-langkah pengajaran bahasa Inggris berbasis gambar dalam perolehan Kosakata dengan rumusan permasalahannya metode apa saja yang dapat digunakan oleh guru dan bagaimana keterampilan yang dicapai dalam penggunaan model gambar pada siswa sekolah dasar.

ABSTRACT

English has now become something that is no longer foreign but a necessity for everyone, which has reached 61 countries on earth that have used English as their mandatory language. That way early learning of English is needed to make it easier for the next generation to survive the changing times. But the problem is, English is a difficult language to learn for elementary school students so that many students are not interested in it. This can be caused by the lack of a varied learning model and the discussion of boring material, so it is necessary that an article be

made with the aim of facilitating the application of image-based English teaching steps in the acquisition of Kosakata with the formulation of the problem of what methods can be used by teachers and how skills are achieved in the use of image models to elementary school students.

1. INTRODUCTION

The initial stage of language learning is vocabulary. Vocabulary can be described as the words taught in a foreign language. Vocabulary is essential to master in the language acquisition process in order to develop other skills such as reading, writing, listening, and speaking. People who lack vocabulary are unable to form a sentence or phrase when speaking, as well as writing and reading according from Anne, Sutiyono, Wahyuningsih (2022).

According to Richard and Renandya (2002), vocabulary is a critical component of language proficiency that serves as the foundation for how well students speak, listen, read, and write. Vocabulary, in opinion, is a vital component of the language acquisition process since it carries meaning that is employed in communication. A person's vocabulary is defined as all the words he or she knows and uses. However, the words understood and used by a specific person do not constitute the entire vocabulary. Learning vocabulary is one of the first steps in learning a second language because it is the foundation for mastering the four language skills. Vocabulary is the first thing that must be learned in English. According to Reza Apriliah (2015), it is difficult for students to express their idea or to say something if they have less vocabulary.

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According to Hidayati (2022), here are English language components that must be acquired in addition to the four English language abilities. Pronunciation, grammar, and vocabulary are the three components. Sound, pressure, and intonation are all connected with pronunciation. Grammar is a set of rules. While vocabulary is one of the language components associated to a concept's meaning. Based on the information above, children will need a lot of work to expand their vocabulary. In fact, kids still struggle to express themselves because of their limited vocabulary. As a result, teachers must have a broad understanding of their students' needs and encourage students' vocabulary development, as this is a crucial part of language proficiency.

According to Irma and Fadhilah (2019), Elementary school-age pupils are young learners that demand a unique approach due to their unique characteristics and step-by-step learning process. They must be taught step by step because the young learner students do not know how to express themselves adequately. Using flashcards, such as the picture pocket game, is a good technique to teach and increase English vocabulary for early learner pupils. A more in-depth explanation of vocabulary is one of the language components that students must learn since a wide vocabulary affects a person's ability to utilize language both verbally and in writing. Based on observations, the researcher discovered that students who had just acquired grammar without vocabulary had trouble conveying what they intended to say, understanding the text, speaking English, and expressing or writing their own views. They also have difficulties writing many phrases and comprehending the text's meaning. Because of their poor language, most kids are hesitant to talk.

2. METHOD

There is a research methodology that is used in conducting research to obtain information that is truly understood and the results are in accordance with the expected results. To obtain quality articles, the preparation uses qualitative methods with literature studies or literature studies from various sources such as journals and articles on the Internet..

3. RESULTS AND DISCUSSION

Ways Teachers Can Implement the Use of Picture-Based English Teaching.

The use of picture-based teaching requires a series of steps to be taken from analyzing the needs of the device or media, developing it, and implementing it as follows.

Analysis of device or media needs

Design, Display design is needed to process information and provide convenience for users so that it is easily understood by users. Thus, the display design can provide information in accordance with the objectives to be achieved. Design is a depiction of planning and sketching or arrangement of several separate elements into a unified whole and has the function of making it easier for readers to interpret the visualization of material.

Skill Abilities Achieved in the Model of Using Pictures in Teaching English/ listening skills (Listening skill)

Listening is a process of listening to oral symbols with full attention, understanding, appreciation, and interpretation to obtain information, capture content or messages, and understand the meaning of communication that has been conveyed by the speaker through speech or spoken language (Tarigan, 2008: 128).

The purpose of listening is to obtain information, collect data and provide the right response to everything that is heard (Tarigan, 2008: 59), including

- a) The ability to listen to vocabulary spoken by the teacher
- b) The ability of students to recognize and remember vocabulary
- c) The ability to understand the meaning of the vocabulary given
- d) The ability to respond to instructions given by the teacher related to the vocabulary they learn.

Speaking ability Speaking is the ability to utter articulated sounds or words to express, express or convey thoughts, ideas, and feelings (Tarigan, 2008: 16).

In line with this, Suharsono (2005: 22) argues that speech is conveying a certain intention by uttering language sounds so that other people can understand. The speaking skills referred to in this study are:

- a) Ability to repeat the vocabulary spoken by the teacher
- b) Understanding the word used and connecting it with the object it represents
- c) Ability to pronounce vocabulary appropriately

4. CONCLUSION

By employing the picture model in the instruction of English to students, a remarkable transformation takes place, rendering it significantly more convenient for teachers to disseminate educational material and providing students with enhanced clarity in identifying and memorizing vocabulary. As a result, the acquisition of English language skills among elementary school students is poised to advance at an accelerated pace, promising a future characterized by expeditious and efficient language learning.

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